

In June, join our two-week daily challenge to boost your knowledge of 'authorship'. If you fancy a midsummer research integrity refresher, set yourself a reminder for the **start of the challenge on Monday 13 June**. Follow on our Twitter account, <u>@UKRIO</u>, or <u>LinkedIn</u> #UKRIOchallenge

DAY 1: 13 JUNE

Read the ICMJE statement on authors and contributors.
Created by medical editors, do the criteria apply to different fields?

https://www.icmje. org/recommendations/ browse/roles-andresponsibilities/definingthe-role-of-authors-andcontributors.html

DAY 2: 14 JUNE

Could contributorship replace authorship?

https://jamanetwork. com/journals/jama/ article-abstract/417997

The CRediT taxonomy defines scholarly contributions. Try using tenzing to implement it.

https://credit.niso.org/

https://rollercoaster.
shinyapps.io/tenzing/

DAY 3: 15 JUNE

Authorship challenges to avoid conflicts. Print out this infographic from the US Office of Research Integrity and put it up on an office or lab wall.

https://ori.hhs.gov/sites/default/files/2018-09/Authorship%20
Practices%20to%20
Avoid%20Conflicts.pdf

DAY 4: 16 JUNE

Working with industry. An ISMPP task force looked at what is and isn't a substantial intellectual contribution in industry-sponsored research. Does this help clarify who should be an author?

https://doi.org/10.1080/0 3007995.2022.2050111

DAY 5: 17 JUNE

Does number crunching help assess contributions? Check out an authorship metric based on WAME survey:

https://www.ncbi.nlm. nih.gov/pmc/articles/ PMC8450677/

Download the calculator at:

https://docs.google. com/spreadsheets/ d/1Kly-18Mth1dcQ

DAY 6: 18 JUNE

Marcia McNutt and colleagues in PNAS endorsed CRediT and tweaked the ICMJE criteria to broaden participation. Does this more inclusive guide better fit researchers' usual authorship practices?

https://doi.org/10.1073/ pnas.1715374115

DAY 7: 19 JUNE

A midsummer night's read. Can reading Shakespeare shed light on scholarly authorship? As you from crimes would pardoned be, let your indulgence set me free.

https://ukrio.org/ research-integrityresources/authorship/ authorship-2-weekchallenge/

DAY 8: 20 JUNE

The Hidden Figures of Genetics. See a 4-min video on the women programmers left as footnotes of population genetics in the '70s:

https://vimeo. com/313424402

Read more at:

https://doi.org/10.1534/ genetics.118.301277

DAY 9: 21 JUNE

Ten strategies for avoiding and overcoming authorship conflicts in academic publishing. Read the strategies and print and display the image.

https://doi.org/10.1139/ facets-2021-0103

DAY 10: 22 JUNE

COPE and Anne Walsh of QUT discuss an authorship investigation triggered by the seemingly innocuous request by a co-author to correct their name:

https://publicationethics. org/news/casediscussion-inconclusiveinstitutional-investigationauthorship-disputeuniversity

What would you have done if you were the editor or a research integrity officer?



Congratulations you have completed the challenge chart! If you would like to speak to the UKRIO team about anything you have learnt this fortnight, please email us info@ukrio.org