

At UKRIO, we are committed to creating inclusive digital learning content. To support this commitment, we commissioned external accessibility and e-learning specialists, Mint Interactive, to review and extensively revise the second edition of the *Introduction to Research Integrity* online course. This work was undertaken to ensure the course meets internationally recognised standards of accessibility for digital materials (WCAG 2.2).

This accessibility statement applies to all digital learning content within the *Introduction to Research Integrity – second edition* course.

Accessibility statement

Statement author: Mint Interactive

WCAG 2.2 defines requirements for improving accessibility for people with disabilities, covering three levels of conformance: A, AA and AAA.

This course, developed in Articulate Storyline, is designed to conform to the [Web Content Accessibility Guidelines \(WCAG\) version 2.2](#), Level A and AA.

We assess this course as *fully conformant* with WCAG 2.2 Level A. It is also *partially conformant* with WCAG 2.2 Level AA. Partially conformant means that some parts of the content do not yet fully conform to the accessibility standard because of the limitations described below.

Course features

Many WCAG criteria depend entirely on the design choices, media choices and content inputs made by the course developers, such as providing alt text, maintaining 4.5:1 colour contrast and setting a logical focus order. As such, this course was developed using inclusive design practices alongside Storyline's built-in accessibility features to create the most accessible learning experience possible within the limitations of the software. Accessibility features include:

- A logical, configured tab order so keyboard and screen reader users may navigate content in a sensible sequence (1.3.2 Meaningful Sequence, 2.1.1 Keyboard, 2.1.2 No Keyboard Trap, 2.4.3 Focus Order)
- Keyboard shortcuts that can be enabled or disabled by selecting **Shift + F** (2.1.4 Character Key Shortcuts)
- A skip navigation shortcut that allows screen reader users to bypass repetitive navigation to move directly to slide content when using keyboard navigation (2.4.1 Bypass Blocks)
- Alternative text applied to meaningful images, icons and graphics (1.1.1 Non-text Content)
- Closed captions and/or transcripts provided for narrated audio and video content (1.2.1 Audio-only and Video-only [Prerecorded], 1.2.2 Captions [Prerecorded])
- Compatibility with Storyline's accessible player, giving screen reader users access to consistent navigation controls and course structure (1.4.2 Audio Control, 2.2.2 Pause, Stop, Hide, 2.4.5 Multiple Ways, 3.2.3 Consistent Navigation)
- Visible focus indicators when keyboard users interact with buttons, menus and course navigation (2.4.7 Focus Visible)
- High-contrast text to enhance readability (1.4.3 Contrast [Minimum])
- Interactions with clear labels, instructions and error messages to facilitate ease of use (3.3.2 Labels or Instructions)
- Player zoom controls on desktop computers to enlarge slide content or pinch-to-zoom gestures on mobile devices (1.4.4 Resize Text, 1.4.12 Text Spacing)

Known limitations

Despite our best efforts, some content in this course may not yet be fully accessible to WCAG 2.2 Level A and AA due to limitations with the published output from Articulate Storyline. These limitations include:

- Incorrect or broken instances of Accessible Rich Internet Applications (ARIA) landmarks and attributes (1.3.1 Info and Relationships)
- Some instances of buttons and links without accessible names for assistive technology (4.1.2 Name, Role, Value)
- Links to websites that we do not own or manage, and whose accessibility we therefore cannot guarantee

How we test our digital learning content

We test our digital learning content for compliance with WCAG 2.2 Level A and AA using automated tools and collaboration with third-party suppliers. We use [NVDA](#) to complete screen reader testing.

Feedback and contact information

Accessibility is an ongoing process, and we continuously improve our digital learning content to ensure that it remains accessible to as many people as possible. We welcome any suggestions or feedback you may have to enhance accessibility.

You can contact us via email at training@ukrio.org, and we will share your feedback with the developers.

External resources

For more information on web accessibility and to learn how to adjust your browser or device settings for a better web experience, please visit the following websites. All links open in a new window.

- [AbilityNet](#)
- [WebAIM](#)

Articulate Storyline provides excellent information on its website about its ongoing updates to accessibility features.

- [Storyline 360 Accessibility Conformance Report](#)

- [Storyline 360 Accessibility Maturity Plan](#)