

Advancing our Research Culture

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Where do we want to get to?

A change in what we value in research outcomes



Outputs



People



Societal impact



UKRI CEO 23 November 2020



UK Research and Innovation 11h "I've become very committed to the notion of one's net contribution to the research system: there's the research you've done, and there's the research you've enabled others to do."

©UKRI CEO #RRAConference













From Compliance to Culture

- Concordat to Support the Career Development of Researchers
- Concordat to Support Research Integrity
- Responsible use of metrics
- Equality, Diversity and Inclusion
- Bullying and Harassment
- Funding Body Outcome Agreements
- Concordat on Open Research Data
- Open access
- REF Environment Statements
- Funding assurance

Compliance

Ensuring bad things don't happen

Culture

Making good things more

likely to happen



THE CONCORDAT TO SUPPORT RESEARCH INTEGRITY



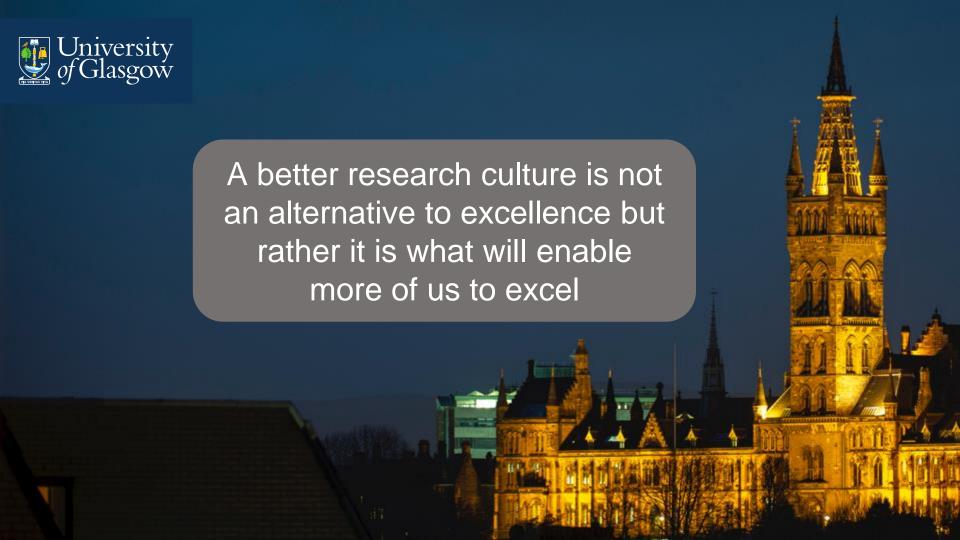


Research Culture @ UofG

"A positive research culture is one in which colleagues...

- Are recognised and valued for their varied contributions to research,
- Support each other's careers,
- Are supported to produce work that meets the highest standards of academic rigour."







Change needs actions, not just policies



UofG Action Plan for research culture (2020–2025)

https://youtu.be/zD8nVD_TdM0 https://www.gla.ac.uk/researchculturestatement



Research Culture Action Plan @UofG

Research integrity

Supporting research that is conducted to the highest standards

Collegiality

Ideas & incentives for supporting the careers of others

Career development

Careers Concordat

Recovery from COVID-19

Research recognition

Measuring what matters:
DORA/Leiden

Recognising varied contributions & outcomes

Open research

Promoting the early and wide sharing of research

2015 2018 2019 2020 2021+



Change is more likely when actions align

Support what we value

Reward what we value

Celebrate what we value

Monitor how we are doing



Supporting what we value

A

- Specialist career tracks
 Career routes for non-traditional Pls
- Embedded CRediT taxonomy in institutional repository Recognises and records the role of each collaborator
- Responsible evaluation, e.g. DORA "Conversation starters" for talking about research outputs

- Supporting Pls to support careers
 What does 10 days of CPD look like?
 "Conversation starters" for career support
- "SCOPE" workshop on what we value about career support
 Changes to recruitment toolkit
- Narrative CV
 Community project to develop enhanced
 CV template

29 Research Integrity Advisers

Leadership in each area, for advice on research practice

Recovery from COVID-19 (£26M)
Including addressing differential impact of
COVID-19 on projects and careers



Rewarding what we value (1/3)

Research is assessed across 7 dimensions Progression is preponderance-based

Updated our academic promotion criteria in 2019/20

- 1. Parity of credit for research outputs and impact
- 2. Reward those who support careers

 Collegiality; how has CPD

 has been supported by PIs

Collegiality

"Supporting others to succeed"

Examples:

Including earlier stage academics as coinvestigators on funding bids

Nominating others for peer recognition

Acting as second supervisor in support of primary supervision by a colleague



Rewarding what we value (2/3)

- 4. Combine quantitative evidence and a narrative when evidencing activity
- 5. Require commitment to Open Research practices e.g. preprints, pre-registration, data availability, author contribution statements (CRedIT)
- 6. Quality over quantity e.g. use of 100-word descriptors





Rewarding what we value (3/3): Fellowship applications



5. Selected Outputs

In the tables below, please list the applicant's **four most significant publications** or other outputs. Alternatively, please list research impact of equivalent quality.

Under 'Output details', please provide, where relevant: the title, title of journal / book (and publisher), year of publication, page ranges, DOI and full author list.

Under 'Importance and Contribution' please highlight the influence that each output has made to advancing the field, supported by indicators of quality as appropriate to your discipline (maximum 100 words each). Appropriate indicators include, for example, reference to (UK) REF panel criteria or benchmarked and subject-normalised citation metrics, but not journal impact factor.

In the case of jointly authored outputs, please state your contribution to the work.

The **CRediT taxonomy** may be helpful in articulating contributions

Output details	
Importance &	
Contribution	
Output details	
Importance &	
Contribution	
Output details	
Importance &	
Contribution	
Output details	
Importance &	
Contribution	

Document your commitment to open research, as appropriate to your discipline (open data, open access, open code, open educational resources and practices that support replication).



Celebrating what we value









Winners of UofG Research Culture Awards 2020

Research Culture Awards

Recognise individuals or teams from any job family or career stage who improve research culture by taking steps to further the careers of colleagues



Mesasuring how we are doing

Research Culture Survey 2019

0% complete

Page 1: Research Culture 2019 survey

We want Glasgow to be the place where good researchers want to come (and stay!) to do excellent research. We are committed to promoting a positive research culture and have introduced a raft of measures to support this, including training, support staff, research integrity advisors, IT innovations and new policies. However, all of this work is meaningless if it does not change what is felt on the ground. We have introduced this survey as a way of understanding where we are making progress and where there is still work to be done. We will run it again in summer 2020 to track progress.



Research Culture Survey 2019



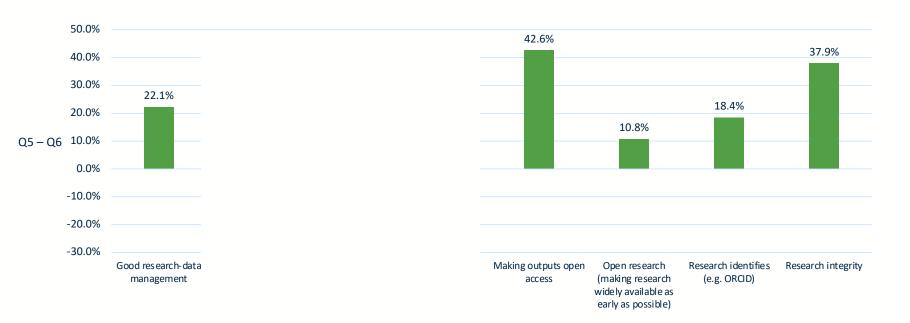
- 2.1. Open research
- 2.2. Open access publication
- 2.3. Research integrity
- 2.4. Discussion of professional development
- 2.5. Valuing quality of output over quantity
- 2.6. Collegiality (supporting each other to succeed)
- 2.7. Collaboration across groups or disciplines
- 3.1. I can approach colleagues for advice
- 3.2. I understand what a good quality output means
- 3.3. I understand good authorship practice
- 3.4. I understand what constitutes research impact
- 3.5. I have support for grant applications
- 3.6. I feel able to spend time undertaking CPD



Research Survey Q5 & Q6: Information and Support

Q5: I understand where I can go for information or support on the following topics.

Q6: Which of the following areas would you like to know more about?





Implementation tips

- Define what you mean by "culture"
- Be consistent & align your actions
- Solving the specific problem vs the causes
- Be patient: allows you to grab opportunities
- Don't skimp on communications
- Do something!
 Every action is a chance to influence others

Make it easy

e.g. "Ten conversation starters" to assist implementation (e.g. DORA, Career support)

Pilot exercises can be very useful, as they have lower barriers to delivery



COVID-19 recovery

Opportunity for support:

- Remote working: impact on supervision & peer–peer support
- International projects: switching to capacity-building
- Reconfiguring projects in rigorous way
- Support for research support staff
- Skills audit e.g. data, managing remote teams
- Communications and training



Lab for Academic Culture

Launched December 2020:

- Beyond "research" culture
 - A home for delivery of culture-related projects
 - Monitoring and evaluating progress
 - Working with the sector (HEIs, funders etc)
- Project-led delivery via secondment of staff from services or faculties
- Please collaborate with us!





Research Strategy 2020–2025



RESEARCH

PRIORITIES

know that this creativity takes time and requires the right conditions. The quality of our research outputs and impact

developing the opportunities n which new ideas can

CAREERS HELPING EACH OTHER TO

By working in teams, building on each other's ideas, and making Glasgow the best place to develop a career, our research transforms lives and changes the world

Research principles @UofG

We value the quality of our research over its quantity

The University succeeds when our individual researchers succeed

How research is done is as important as what is done

https://www.gla.ac.uk/research/strategy/ourstrategy/



Thank you

Culture @UofG

https://www.gla.ac.uk/researchculture/

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