

# Jessica Butler

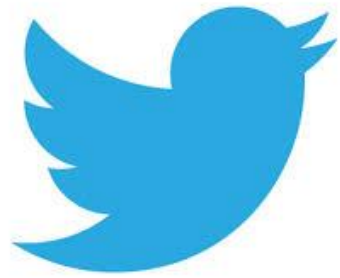
Analytics Lead

Centre for Health Data Science

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Analyst, NHS Grampian

Aberdeen Lead, UK Reproducibility Network



@JessButler284

These slides

[osf.io/e2r59](https://osf.io/e2r59)

How can we make  
more research true?

Is there really a problem  
with research quality?

## Why Most Published Research Findings Are False

John P. A. Ioannidis

Published: August 30, 2005 • <https://doi.org/10.1371/journal.pmed.0020124>

**75,435**  
Save

**5,655**  
Citation

**2,658,202**  
View

**7,052**  
Share

**The  
Economist**

OCTOBER 19TH - 25TH 2013

[economist.com](http://economist.com)

Washington's lawyer surplus

How to do a nuclear deal with Iran

Investment tips from Nobel economists

Junk bonds are back

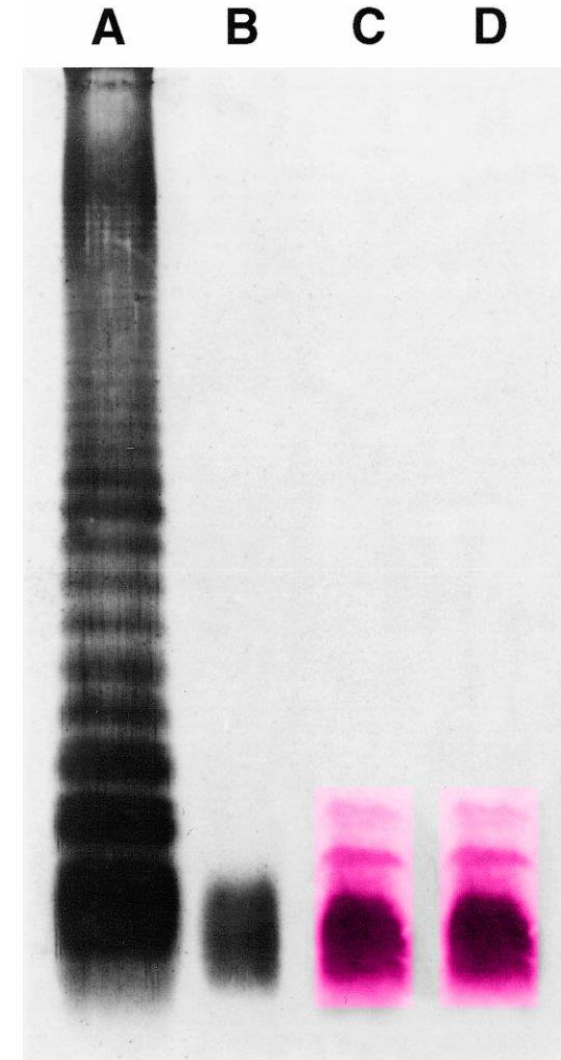
The meaning of Sachin Tendulkar

# HOW SCIENCE GOES WRONG

99  
Einsteinium



Elisabeth Bik  
@MicrobiomDigest



# Retraction Watch @RetractionWatch

## Researcher charged with abusing his wife has third paper retracted

Safdar et al. *Skeletal Muscle* (2021) 11:8  
<https://doi.org/10.1186/s13395-021-00264-7>

Skeletal Muscle

### RETRACTION NOTE

Open Access

#### Retraction Note to: Exercise-induced mitochondrial p53 repairs mtDNA mutations in mutator mice



Adeel Safdar<sup>1,2,3</sup>, Konstantin Khrapko<sup>4</sup>, James M. Flynn<sup>5</sup>, Ayesha Saleem<sup>2</sup>, Michael De Lisio<sup>1</sup>, Adam P. W. Johnston<sup>1</sup>, Yevgenya Kratysberg<sup>4</sup>, Imtiaz A. Samjoo<sup>6</sup>, Yu Kitaoka<sup>2</sup>, Daniel I. Ogborn<sup>6</sup>, Jonathan P. Little<sup>7</sup>, Sandeep Raha<sup>2</sup>, Gianni Parise<sup>1,8</sup>, Mahmood Akhtar<sup>3</sup>, Bart P. Hettinga<sup>2</sup>, Glenn C. Rowe<sup>9</sup>, Zoltan Arany<sup>10</sup>, Tomas A. Prolla<sup>11,12</sup> and Mark A. Tarnopolsky<sup>2,3\*</sup>



# Believe it or not: how much can we rely on published data on potential drug targets?

Florian Prinz, Thomas Schlange & Khusru Asadullah 

**BMJ**

BMJ 2014;348:g3725 doi: 10.1136/bmj.g3725 (Published 13 June 2014)

## Evidence based medicine: a movement in crisis?

**Trisha Greenhalgh and colleagues** argue that, although evidence based medicine has had many benefits, it has also had some negative unintended consequences. They offer a preliminary agenda for the movement's renaissance, refocusing on providing useable evidence that can be combined with context and professional expertise so that individual patients get optimal treatment

# Deming, data and observational studies

## A process out of control and needing fixing

"Any claim coming from an observational study is most likely to be wrong."



**COMPUTER SCIENCE**

## Artificial intelligence faces reproducibility crisis

Unpublished code and sensitivity to training conditions make many claims hard to verify

## Power failure: why small sample size undermines the reliability of neuroscience

Katherine S. Button<sup>1,2</sup>, John P. A. Ioannidis<sup>3</sup>, Claire Mokrysz<sup>1</sup>, Brian A. Nosek<sup>4</sup>, Jonathan Flint<sup>5</sup>, Emma S. J. Robinson<sup>6</sup> and Marcus R. Munaf <sup>1</sup>

# RICHARD HARRIS



A circular diagram titled "pH 1-11" illustrating the spectrum of truth. The circle is divided into 11 colored segments, each representing a level of truthfulness. The segments are labeled clockwise from the top: "Impossible" (dark blue), "Nonsense" (dark green), "Dubious" (green), "Unlikely" (olive), "Stretching It" (yellow-green), "Plausible" (yellow), "Half-truth" (orange), "Truthful" (red-orange), "Fact" (red), "Lie" (dark red), and "Impossible" (dark blue). The center of the circle is labeled "pH 1-11" and "Within the bounds of Reality".

## Exposing Fraud, Bias, Negligence and Hype in Science

Scientific research  
has a problem

*Why* is our research  
such poor quality?

# Research integrity: a landscape study

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June 2020



# Top 5 reasons for bad research

# Top 5 reasons for bad research

Workloads

Promotion criteria

Use of metrics (Impact Factor)

League tables

Bullying & harassment

# Top 5 reasons for bad research

Workloads

Promotion criteria

Use of metrics (Impact Factor)

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Bullying & harassment



How do you get  
an academic job?

How do you get  
promoted?



Grade	Teaching <sup>1</sup> / administration <sup>2</sup> 20%	Research 80%		
		REF 3* papers published	Grants awarded (total co-applicant share)	PGRs <sup>3</sup>
Grade 6	320 hours	3	60K	1.0
Grade 7	320 hours	4	125K	2.0
Grade 8	320 hours	4	250K	3.0
Grade 9	320 hours	4	600K	3.0

# The Postdoc, Engine of Research

Requires PhD

1 or 2 year post, then made redundant

Paid £2,000 per month

1 day per week teaching & admin

4 days per week research

Must design and supervise research  
for two PhDs

Must publish at least 4 papers  
that are 'world-leading' or  
'internationally excellent' in  
originality, significance and rigour

(Can't share paper credit with uni coauthors!)

Win at least £125,000 in grants

(Only credited for your portion!

Divide £ by total co-applicants)

Median UKRI award = £380,000

6 co-applicants

So, you must win at least 2 grants

Success rate = 25%

**So, plan to apply for 8 grants**

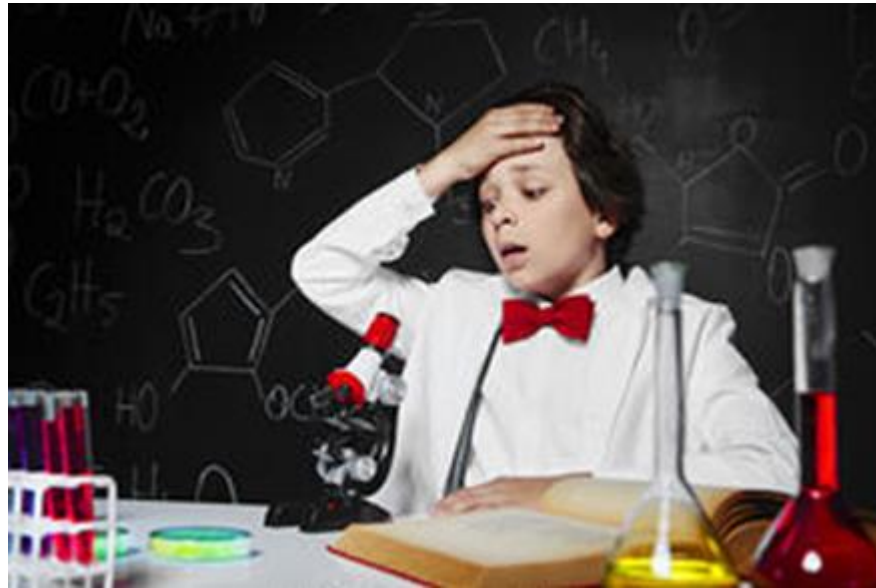
(N.B. can't apply to many funders – they  
require applicants to have a permanent post)



And senior academics must win  
5 times more grant money than this.

So plan to apply to 40 grants.

# No wonder we have problems




# We can fix this!



We know how  
to improve  
research quality

# A manifesto for reproducible science

Marcus R. Munafò , Brian A. Nosek, Dorothy V. M. Bishop, Katherine S. Button, Christopher D. Chambers, Nathalie Percie du Sert, Uri Simonsohn, Eric-Jan Wagenmakers, Jennifer J. Ware & John P. A. Ioannidis

*Nature Human Behaviour* **1**, Article number: 0021 (2017)

**67k** Accesses | **913** Citations



Register study plans

Use blinding

Publish regardless of results

Share code & data

Replicate studies

Normalise retraction

Reward teamwork

Imagine if we  
were rewarded  
for doing research  
this way



teamwork

papers reviewed

methods improved

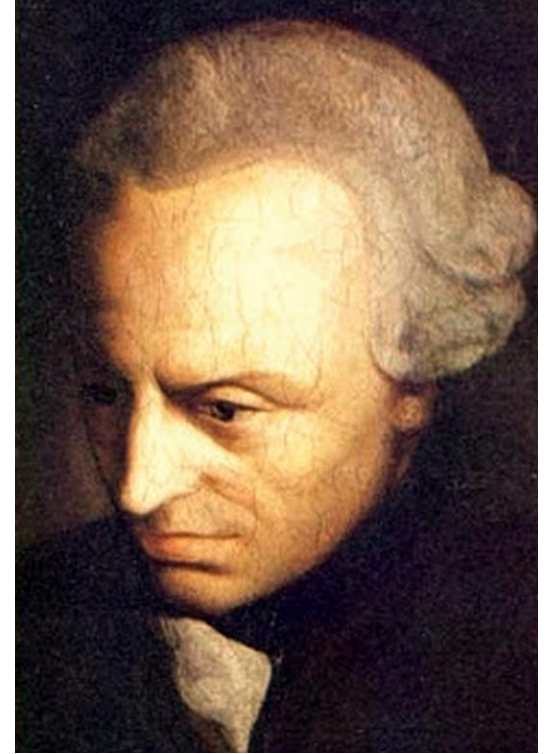
errors detected

studies replicated

data shared



Ought implies can



We can't do better science  
if doing better science is dangerous to our careers

Change  
the entire  
research culture?

Really?



Junior people  
can lead



People in power are sympathetic  
but overwhelmed



# Where to start?

Get informed

Find the good people

Pass solutions upwards

How are the  
powerful  
changing  
research  
culture?



Universities must

Evaluate research content NOT journal metrics

Value ALL research outputs (not only publications)



**DORA**

Universities must

Report on research culture

Improve job security

Recognise all researchers' contributions





# All UKRI applicants must submit a narrative (not metric) CV



## Résumé for Researchers

How have you contributed to the generation of knowledge?

How have you contributed to the development of individuals?

How have you contributed to the wider research community?

How have you contributed to broader society?

# How does this work locally?

Is there training for writing a UKRI CV?

Has your uni signed DORA? Concordat?

What are local promotion criteria?

How does your uni assess rigour for REF?

Who decides these things?

# Find the good people

Polish your uni website

Join #ResearchCulture Twitter

Join UKRN, ReproducibiliTea, RIOT Science

# Pass solutions upwards

Retweet

Send emails

Have coffees

Start a ReproducibiliTea or RIOT Club

Give talks

Ask to join committees

We don't need  
research integrity  
police



**WORLD VIEW** • 10 DECEMBER 2019

# Raising research quality will require collective action



Institutions must act together to reform research culture, says Marcus Munafò.

UKRI Chief Exec and UK Science Minister on research culture

<https://www.youtube.com/watch?v=yPgh2l2O6gw>

<https://www.youtube.com/watch?v=nfS8OuemgGc>

Wellcome's Research Culture change resources

<https://wellcome.org/what-we-do/our-work/research-culture>

University of Glasgow's research culture change movement

<https://www.gla.ac.uk/myglasgow/ris/researchculture/>

Hong Kong Principles of Research Assessment

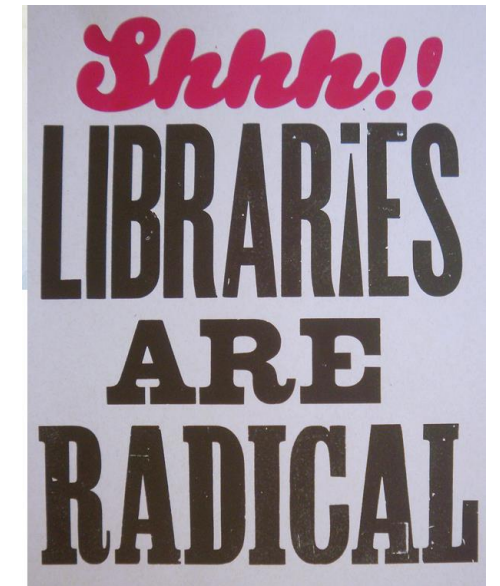
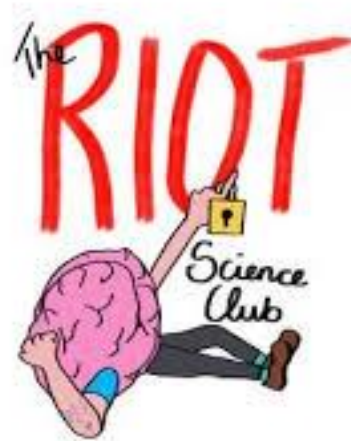
<https://journals.plos.org/plosbiology/article?id=10.1371/journal.pbio.3000737>

UK Reproducibility Network Open-License Statements for Universities

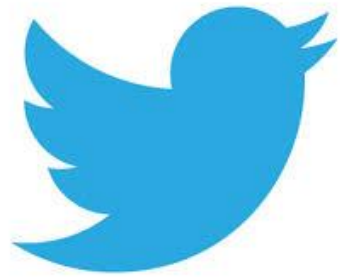
<https://www.ukrn.org/common-statements/>



#ResearchCulture  
#ReimagineResearch







@JessButler284

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