Integrity in practice
Inspiring new behaviours

Dr Frances Downey Senior policy advisor

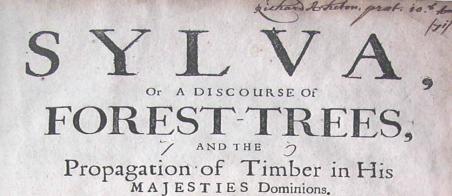




The Royal Society and **Science Policy**

- Science policy since **1662**.
- **Providing scientific advice for policy** is a priority in the Society's strategic plan.
- A part of the Society's **core mission**. Science and policy interweave and inform all that we do.
- We inform dialogue and action around the world. Science is a global endeavour.





As it was Deliver'd in the ROYAL SOCIETY the xvth of October. CIOIOCLXII. upon occasion of certain Queries propounded to that Illustrious Allembly, by the Honourable the Principal Officers, and Commissioners of the Navy.

POMONA; Or, An Appendix concerning Fruit-Trees in relation to CIDER;
The Making, and severall wayes of Ordering it.

Published by expresse Order of the ROYAL SOCIETY.

KALENDARIUM HORTENSE; Or, the Gard'ners Almanae; Directing what he isto do Mouthly throughout the Year.

All which several Treatifes are in this SECOND EDITION much Inlarged and Improved

JOHN EVELYN Esq; Fellow of the ROTAL SOCIETY.

- Tibi res antiqua laudis & artis Ingredior, tantos aufus recludere fonteis.



LONDON, Printed for Jo, Martyn, and Ja, Alleftry, Printers to the Royal Society MDCLXX.

Why do science policy?

- To create scientific insights that inform policies and decisions that change the world.
- To provide evidence to government(s) and parliament to help them make robust decisions.
- To enable science and technology to bring the greatest possible benefits to society.
- To create the environment for excellent science.







#SciCulture



Three distinct, complementary strands:

Research Integrity

- A Royal Society statement
- Tools to bring it to life
- Integrity of the research system





Changing Expectations

- Drawing on experiences from the past
- Challenging beliefs and attitudes in the present
- Exploring potential futures







Agenda

11.40-11.45	Welcome
11.45- 12.05	Session 1 - Review case studies - Which example case studies do you find most interesting and inspiring?
12.05-12.30	Session 2 - Consider adaptations and alternatives - Please think of (or do you know of) any smaller interventions that could achieve similar outcomes?

Thank you

frances.downey@royalsociety.org

