

# Research Culture: Recognising and rewarding responsible research practice

Elizabeth Adams | Workstream Lead for Research Culture @UofGCultureLab @ResearchDreams



2020-2025

## **Research Strategy 2020–2025**

University of Glasgow

# PRIORITIES

CREATIVITY

OF IDFAS

Great research starts with

know that this creativity takes

time and requires the right

conditions. The quality of our

research outputs and impact will continue to drive the enutation and careers of our searchers and that rests

great ideas, but we also

RESEARCH

### HALL ENGES

ms in our society and timeline fron

laboration

**CAREERS** HELPING EACH THE CENTRALITY OTHER TO SUCCEED

> Glasgow succeeds when its people succeed. We wi make Glasgow the best n whether at the Universi

We will support creativity by developing the opportunities n which new ideas can nerge. Our developme

By working in teams, building on each other's ideas, and making Glasgow the best place to develop a career, our research transforms lives and changes the world



#### Research Culture Action Plan @UofG

## Research integrity

2015

Supporting research that is conducted to the highest standards

Collegiality

Ideas & incentives for supporting the careers of others

2018

Career development

Careers Concordat

COVID-19 recovery

2019

Research recognition

Measuring what matters

Recognising varied contributions & outcomes

2020

DORA/Leiden

Open research

Promoting the early and wide sharing of research

2021+



#### Aligning our actions: Academic promotions

Research is assessed across 7 dimensions Progression is preponderance-based

Updated our academic promotion criteria in 2019/20

- 1. Parity of credit for research outputs and impact
- 2. Reward those who support careers Collegiality; how has CPD has been supported by Pls

Collegiality "Supporting others to succeed"

#### Examples:

Including earlier stage academics as coinvestigators on funding bids

Nominating others for peer recognition

Acting as second supervisor in support of primary supervision by a colleague



#### Aligning our actions: Academic promotions

3. Combine quantitative evidence and a narrative when evidencing activity

Signatory of DORA

- **4. Open research practices** Open access, data availability statements, author contribution statements (CRedIT)
- 5. Quality over quantity 100-word descriptors



# Change is more likely when actions align

#### Support what you value

Reward what you value

Celebrate what you value

Monitor how you are doing



What has someone done to support, promote or recognise responsible research practice in your institution / school / department?





#### Introducing an award?

- What is the purpose? What do you want to achieve? How does this fit with the bigger picture? What other recognition methods are there?
- What is valued? (what counts?)
- Who can be nominated? What biases do potential nominators have?
- Who is your panel? What biases do they have?
- Where does it get messy? How to account for context or job roles?



#### Lab for Academic Culture

#### Launched December 2020:

- Beyond "research" culture
- A home for delivery of culture-related projects
- Monitoring and evaluating progress
- Working with the sector (HEIs, funders etc)
- Project-led delivery via secondment of staff from services or faculties



### Questions? @UofGCultureLab @ResearchDreams