Research Integrity in Practice-Based Research

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Provocations:

1. How does ethical integrity in research differ from moral integrity of a person? [eg, the importance and difference of *ethics* to *morals*).
   - why does **all** research require ethics approval and research integrity compliance?
   - why is 'n/a' not an answer to whether or not a research project requires approval?
   - what kinds of practice-based research might offer complexities to this?

2. What does it mean to ensure the *integrity* of one's data?
   - why is storing data on institutional computers not sufficient to ensure data integrity?
   - In what ways is practice-based data different/the same as other research data?

3. What cultural transformation/training do we need to have to ensure research integrity and ethics are perceived and applied as proactive forms of social awareness and the space in which we operate as practice-based researchers?

4. What training do we need to make ethical and integrity questions equally important contextual factors of practice-based research processes?

5. How can research integrity and ethics become aspects to account for in a practice-based research process, rather than a form to fill?