UKRIO Stakeholder Forum

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**Academic disciplines** involved in formal requests for assistance 2007-2016: breakdown by year (n=662)

- Increase in the number of multi-disciplinary requests; arts and humanities and social sciences.
- UKRIO’s ‘relevance projects’ aim to further assist these disciplines.
Percentage of formal requests relating to **good practice in research integrity/governance** from 2007 to 2016

**Examples:**

- “How do we make sure this research project runs smoothly?” or “We’ve run into problems [not fraud] with this project, can you help?”
- “How do we make sure [type of research project] runs smoothly in the future?”
- “How do we make sure this particular investigation proceeds according to good practice?”
- “How do we make sure [type of misconduct investigation] proceeds according to good practice?”
- Help with creating or revising systems for research integrity, ethics and governance.
Forthcoming material from UKRIO

• **Training ‘tool kit’**
  - Core curriculum for research integrity training
  - Sample slides, case studies and material
  - Tailored for particular disciplines and career stages

• **New guidance, e.g.**
  - Annual institutional research integrity statements
  - Detailed guidance on establishing research integrity ‘Champions’ and ‘Advisers’ in your institution
  - Research integrity in animal subject research
  - Guidance notes supported by other materials, e.g. slides, webcasts

• **What other topics would you like us to cover?**
Collaborative work and research culture

- Collaborative work
  - ARMA-UKRIO guidance for research ethics committees
  - Royal Society-UKRIO work on research culture
  - Informing the work of the Concordat stakeholders as their guidance and requirements evolve
  - Exploring how we can support the work of UKRI

- ‘The Relevance Project’
  - How is research integrity perceived in certain disciplines?
  - What support is most relevant? What is less relevant?
  - UKRIO will hold workshops covering disciplines where research integrity can be seen as underserved, e.g. the arts and humanities, mathematics and computing, the physical sciences.
• What support do you need from UKRIO?
• What topics should future publications cover?
• What feedback on national and international initiatives do you want us to raise on your behalf?
• Forthcoming report on research integrity from the Science and Technology Committee
• UK National Research Integrity Forum and the evolution of the Concordat: how can these be most useful to the UK research community?