

# Embedding a culture of research integrity

Elizabeth Adams, Researcher Development Manager



## Shared responsibility

...

| Understands and<br>demonstrates<br>standards of good<br>research practice<br>in the institution<br>and discipline<br>area.<br>Seeks guidance<br>as necessary. | L)eveloners  | esearch<br>Iministrators                                       |  |  | e<br>ial<br>ners |
|---|--|--|--|--|------------------|
|   | Acts with professional integrity<br>and honesty, takes especial care<br>in information/data handling and<br>dissemination and engagement<br>with others.<br>Demonstrates standards of good<br>research practice without need<br>for guidance and encourages<br>professional integrity in others. | Research integrity<br>advisers / champions<br>Ethics committee |  |  |                  |
|   |  | peers and less<br>members of st                                | blar to and advises<br>s experienced<br>taff, respecting their<br>gaging effectively in  | Specialist staff (e<br>library / data<br>management)   | }.g.             |
| PhD students<br>Postdo  | New academics<br>Supervisors   |  | Sets expectations and standard of<br>conduct. Advises all staff and contributes to<br>institutional and disciplinary<br>policy/practice. |  |                  |
|   |  |  | nd leaders   | Shapes policy and<br>procedures of good<br>practice in research in<br>HE sector, professiona<br>associations and bodio | al               |



# **Review of research integrity**

- Internal and external consultation
- Cross-University Working Group Summer 2015
- Appointment of Research Integrity Champions and Advisers
- More extensive opportunities for training
- Improved communication and visibility
- Revised policies and procedures for instilling good practice and investigating alleged misconduct



#### Research integrity advisers (School / Research Institute level)

- Local point of contact, to raise profile of research integrity training and policies
- Providing advice to researchers (staff and students) about good research practice or integrity, and informed support for those who may be considering whether to make an allegation of misconduct
- Liaising with the College Research Integrity Champion to try to resolve misconduct allegations locally, or referral to the Research Strategy and Innovation office
- Providing feedback or advice to RSIO on policies, communication, training etc.
- 'Adviser Log' and annual meeting



### Communication

- Annual assurance statement
- Webpages, resources and film
- Induction resources
- Campus newsletter
- Hard copies of Concordat and Nuffield report on research culture
- Appraisal form
- Moodle for advisers /champions
- Links with other institutional support services (e.g. data management, open access)
- Research strategy emphasis on quality not quantity

| arch integrity        |   |   |  |  |  |  |
|-----------------------|---|---|--|--|--|--|
| and where to start) > | About research integrity  |   |  |  |  |  |
| :<br>5<br>luct        | As a research-led institution, the University of Glasgow is committed to providing an environment that<br>ensures our research is conducted to the highest quality standards. Central to this commitment is the<br>development of an environment that recognises and supports research excellence. When embarking on a new<br>research collaboration or taking on new staff or students (who may be lacking in experience in these areas) it<br>is important to ensure that everyone has the same expectations for good research practice.<br>This code of good practice in research is intended for all staff, including persons with honorary positions, and<br>students carrying out research at, or on behalf of, the University. |   |  |  |  |  |
|                       | Key documents and links   Code of Good Practice in Research (pdf)   The UKRIO checklist for key points of good practice   University of Glasgow Data Management Support   | Tofesor Miles Padgett<br>or Heserich Strategy ard Innovation Office |  |  |  |  |
|                       | Annual Statement on Research Research Integrity   | ch Integrity introduction, Prof Miles Padgett                       |  |  |  |  |
|                       | In the interests of openness and accountability and to provide assurance to staff and the wider public that measures are being taken to support consistently high standards, the University is committed to making an   |   |  |  |  |  |

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About (a

Advisers Miscond

+ Where can staff get training and what is expected?

annual statement on research integrity publicly available.

+ Where can students access training and what is expected?